

Participants

- Julia Fallon, OSPI
- Dennis Small, OSPI
- Chic Merwine, Coupeville
- Mary Nau, Eastside Catholic
- Ron Morsette, Olympia
- Cindy Agnew, Fife
- Brenda Sargent, Kelso
- Carrie Power, Vashon
- Bob Detwiler, Placer Hills Education

Key Discussion Points

- Tech literacy: is it tech skills or information literacy
- Challenge: Filling the gaps for students: may be able to edit movies, but not touch-type
- Gap in information or media literacy – how does our curriculum address it?
- Application of tech skills; where they get addressed in curriculum (easier in elementary, varies based upon the teacher in middle school)
- How do you “chunk out” areas to be covered in various subjects
- Context is important: teach tech skills as part of an engaging project
- 9th graders complain that they already know it, but often they don't
- Framework for tech planning has been helpful
- Aligned student NETS to GLEs for science in Fife SD
- K-5 scope and sequence aligned to GLEs
- Read in different ways to gather and navigate through information
- Developing problem-solving skills for reading websites et al
- Nice to have assessment of gaps in student
- Tech needs to be transparent as tool
- Ethical use of technology
- Developmentally appropriate use of tech as well
- Speed of change is a big challenge as well

- In games: it's defined what kids need to do to get to the next level
- Mix online options along with more traditional approach for students who benefit from it
- Communication skills to with tech skills to make presentations and explain what it means
- Automating a lot of left-brain activities, and need to develop right-brain skills
- Digital photography class: not just using Photoshop, but also how to take a good picture
- Skills that every student needs for work world